

Name: \_\_\_\_\_  
 Subject: \_\_\_\_\_  
 Lesson # \_\_\_\_\_

## GHSC Grading Rubric

**Mastery** – has the student answered correctly?  
 Have they shown understanding? Math is very objective while an essay is more subjective.

**Completeness** – did the student answer fully or barely answer at all? Is the assignment done? Complete sentences, paragraphs or thoughts?

**Directions** – does the assignment reflect an understanding and completeness according to the directions given?

**Effort** – does the assignment reflect a student's ability? It is obvious that a student really tried their best? This is reflected in every category.

**Format** – determine what format should be followed (APA, MLA, etc). Answers, essays, and other student work should be easy to follow and should flow well.

**Grammar** – did the student show thoughtfulness in regards to known grammar rules? Evaluate work to teach those principles for later student demonstration.

**Spelling** – is the student taking the time and concern to spell correctly? If spelling is a difficulty, have student proof read their assignments.

**Neatness** – this is a reflection on format, effort, and courtesy to the teacher. Neatness includes penmanship and organization.

**Other** – \_\_\_\_\_

\_\_\_\_\_

**Other** – \_\_\_\_\_

\_\_\_\_\_

<u>Percentage</u>		<u>Grade</u>		<u>Final</u>
_____	X	_____	=	_____
_____	X	_____	=	_____
_____	X	_____	=	_____
_____	X	_____	=	_____
_____		_____		_____
_____	X	_____	=	_____
_____		_____		_____
_____		_____		_____
_____		_____		_____
_____		_____		_____

Total

Average

Grade

### Important Tip!

**Give grades in number values (i.e. 85), then use this equation:**

Grade x Percentage = Part of Sum Total

Should always  
Equal 100%

Equals  
Percent  
Times  
Grade